

Name \_\_\_\_\_

Key

Week 9 Homework

due WEDNESDAY

10/16/19



Help

Practice Buddy

Tools

Games

# Homework & Practice 3-4

## Mental Math Strategies for Multiplication

ODDS ONLY

### Another Look!

Use mental math to calculate  $4 \times 4,002$  and  $8 \times 60$ .

You can break numbers apart, use properties of operations, or use compensation to multiply mentally.



Use compensation to find  $4 \times 4,002$ .

4,000 is close to 4,002.

$$4 \times 4,000 = 16,000$$

$$4,000 + 2 = 4,002 \quad 4 \times 2 = 8$$

$$16,000 + 8 = 16,008$$

Use properties of operations to find  $8 \times 60$ .

$$8 \times 60 = (4 \times 2) \times 60$$

$$= 4 \times (2 \times 60)$$

$$= 4 \times 120$$

$$= 480$$

For 1-18, use mental math to find each product.

1.  $5 \times 395 = 5 \times (400 - 5)$   
 $= (5 \times 400) - (5 \times 5)$   
 $= 2000 - 25$   
 $= 1975$

2.  ~~$7 \times 312 = 7 \times (\quad + \quad)$   
 $= (7 \times \quad) + (7 \times \quad)$   
 $= \quad + \quad$   
 $= \quad$~~

3.  ~~$9 \times 898$   
 $900 - 2$   
 $8100 - 18 = 8082$~~

4.  ~~$2 \times 144$~~

5.  ~~$4 \times 408$   
 $1600 + 32 = 1632$~~

6.  ~~$8 \times 15$~~

7.  ~~$36 \times 9$   
 $360 - 36 = 324$~~

8.  ~~$3 \times 496$~~

9.  ~~$4 \times 509$   
 $2000 + 36 = 2036$~~

10.  ~~$3,004 \times 6$~~

11.  ~~$6 \times 198$   
 $1200 - 12 = 1188$~~

12.  ~~$5 \times 999$~~

13.  ~~$8 \times 250$   
 $1600 + 400 = 2,000$~~

14.  ~~$4 \times 525$~~

15.  ~~$6 \times 28$   
 $180 - 12 = 168$~~

16.  ~~$7 \times 156$~~

17.  ~~$9 \times 1,206$   
 $10800 + 630 + 54 = 11,484$~~

18.  ~~$3 \times 1,607$~~



For 19–20, use the picture at the right.

19. © MP.2 Reasoning The longest blue whale on record was about 18 scuba divers in length.

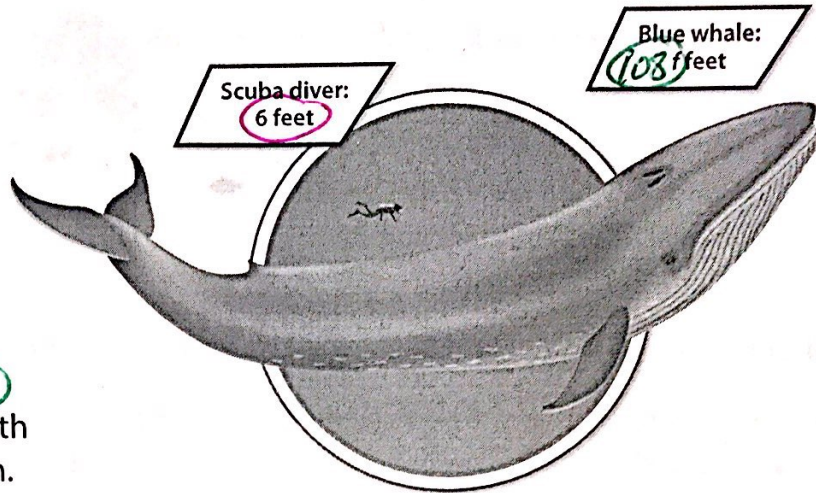
Use breaking apart to estimate the length of the blue whale.

Handwritten work for problem 19:

$$18 \times 6 = 108$$

$$120 - 12 = 108 \text{ OR } 60 + 48 = 108$$

Final answer: 108 ft



20. Explain how to estimate the length of the whale using compensation.

21. In an election, 589,067 people voted. Write 589,067 in expanded form and using number names (word form)

$$500,000 + 80,000 + 9,000 + 60 + 7$$

Five hundred eighty-nine thousand, sixty-seven

22. Higher Order Thinking Davidson's Bakery bakes 108 cookies and 96 muffins every hour. How many baked goods are baked in 4 hours? Use mental math to solve.

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23. Which of the following expressions shows how to use mental math to find the product of  $8 \times 490$ ? Select all that apply.

- $8 \oplus (400 \times 90)$  ✗  
  $(8 \times 400) + (8 \times 90)$   
  $(8 \times 400) + (8 \times 9)$  ✗  
  $(8 \times 500) - (8 \times 10)$   
  $8 \times (500 \otimes 10)$  ✗

24. Which of the following expressions shows how to use mental math to find the product of  $4 \times 2,025$ ? Select all that apply.

- $4 \times (2,000 + 20 + 5)$   
  $(4 \times 2,000) + 25$   
  $(4 \times 2,000) + (4 \times 25)$   
  $4 \times (2,000 + 25)$   
  $(4 \times 2,000 \times 25)$



# Homework & Practice 3-5

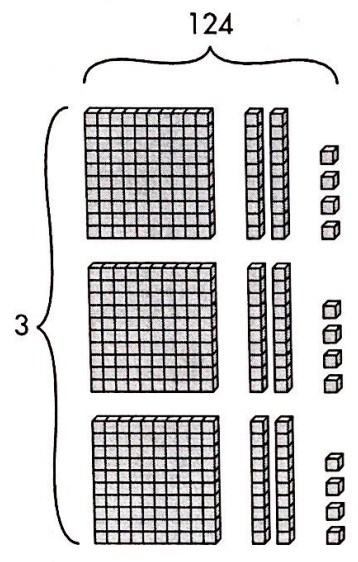
## Arrays and Partial Products

### Another Look!

You can use place value, arrays, and properties of operations to help multiply.



Find  $3 \times 124$ .



$$\begin{aligned}
 3 \times 124 &= 3 \times (100 + 20 + 4) \\
 &= (3 \times 100) + (3 \times 20) + (3 \times 4) \\
 &= 300 + 60 + 12 \\
 &= 372
 \end{aligned}$$

124	
$\times 3$	
12	$3 \times 4$ ones
60	$3 \times 2$ tens
+ 300	$3 \times 1$ hundred
372	

The partial products are modeled by the drawing.



For 1-8, complete each calculation. Use place-value blocks or draw arrays as needed.

1.  $\begin{array}{r} 278 \\ \times 3 \\ \hline 832 \\ + 800 \\ \hline 872 \end{array}$

2.  $\begin{array}{r} 411 \\ \times 2 \\ \hline \end{array}$

3.  $\begin{array}{r} 223 \\ \times 5 \\ \hline 1115 \end{array}$

4.  $\begin{array}{r} 316 \\ \times 3 \\ \hline \end{array}$

5.  $\begin{array}{r} 1178 \\ \times 5 \\ \hline 40 \\ 350 \\ 500 \\ + 5,000 \\ \hline 5,890 \end{array}$

6.  $\begin{array}{r} 2,148 \\ \times 3 \\ \hline \end{array}$

7.  $\begin{array}{r} 1,006 \\ \times 2 \\ \hline 12 \\ 20 \\ 200 \\ + 2,000 \\ \hline 2,232 \end{array}$

8.  $\begin{array}{r} 2,136 \\ \times 4 \\ \hline \end{array}$



9. James was able to correctly name 11 major highways, 4 mountains, 86 major cities, and 9 bodies of water on a map. How many places on the map did James identify? Explain how you can use compatible numbers to help calculate the sum.

10. © MP.5 Use Appropriate Tools

Show how you can use place-value blocks or draw an array to find the partial products for  $4 \times 125$ .

Sample

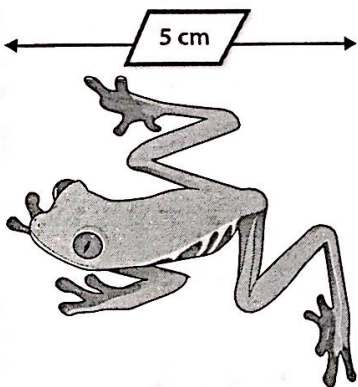
$$(11 + 4) + (86 + 9) =$$

$$90 + 20 = 110$$

I used the associative property to group compatible addends together before adding. 86 and 4 make 90 and 11 and 9 make 20, which are easy numbers to add.

SHOW Ms. N

11. A red tree frog can jump up to 150 times its body length. How far can this tree frog jump?



$$150 \times 5 =$$

$$500 + 250 =$$

$$750 \text{ cm}$$

12. Higher Order Thinking Tony says to multiply  $219 \times 3$ , you multiply  $2 \times 3$ ,  $1 \times 3$ , and  $9 \times 3$ , then add the products. Explain Tony's error. How would you help Tony understand how to correctly multiply  $219 \times 3$ ?

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13. Complete the calculation using the numbers from the box. Use each number once.

2, 4, 8, 1	<table border="0"> <tr><td>0</td><td>7</td></tr> <tr><td>2</td><td>4</td></tr> <tr><td>6</td><td>8</td></tr> </table>	0	7	2	4	6	8
0	7						
2	4						
6	8						
$\begin{array}{r} \times \phantom{0000} \\ \hline \phantom{00}6 \\ 480 \\ 2,400 \\ 12,000 \\ \hline 14,886 \end{array}$							

14. Complete the calculation using the numbers from the box. Use each number once.

3, 0, 4, 9	<table border="0"> <tr><td>1</td><td>2</td></tr> <tr><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td></tr> </table>	1	2	4	5	8	9
1	2						
4	5						
8	9						
$\begin{array}{r} \times \phantom{0000} \\ \hline \phantom{00}6 \\ \phantom{00}4 \\ 2\phantom{00}0 \\ \phantom{00}0 \\ \hline 1\phantom{00},000 \\ \phantom{00}8,\phantom{00}\phantom{00}4 \end{array}$							



# Homework & Practice 3-6

## Use Partial Products to Multiply by 1-Digit Numbers

### Another Look!

Three groups of 145 students attended the play.  
How many students attended the play?

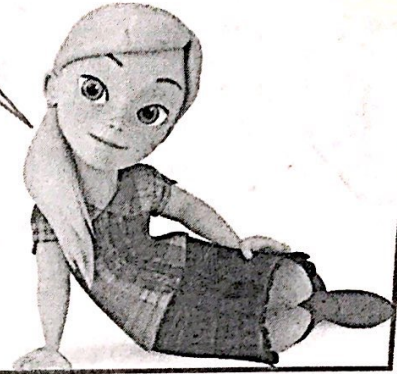
Find  $3 \times 145$ .

Record the partial products.

$$\begin{array}{r} 145 \\ \times 3 \\ \hline 15 \quad 3 \times 5 \\ 120 \quad 3 \times 40 \\ + 300 \quad 3 \times 100 \\ \hline 435 \end{array}$$

435 students attended the play.

You can use an algorithm to record the partial products when multiplying.



For 1-16, find each product using an algorithm. Draw pictures, use arrays, or area models if needed. Check if your answer is reasonable. *For example, round and compare!*

1.  $4275 \approx 300 \times 6 = 1800$  ✓

$$\begin{array}{r} 4275 \\ \times 6 \\ \hline 1650 \end{array}$$

2.  $164 \times 5$

~~$$\begin{array}{r} 164 \\ \times 5 \\ \hline \end{array}$$~~

3.  $317 \times 9$

$$\begin{array}{r} 317 \\ \times 9 \\ \hline 2853 \end{array}$$

4.  $3,933 \times 4$

~~$$\begin{array}{r} 3,933 \\ \times 4 \\ \hline \end{array}$$~~

5.  $15 \times 8$

$$\begin{array}{r} 15 \\ \times 8 \\ \hline 120 \end{array}$$

6.  $137 \times 4$

~~$$\begin{array}{r} 137 \\ \times 4 \\ \hline \end{array}$$~~

7.  $1,619 \times 7$

$$\begin{array}{r} 1,619 \\ \times 7 \\ \hline 11,333 \end{array}$$

8.  $4,269 \times 5$

~~$$\begin{array}{r} 4,269 \\ \times 5 \\ \hline \end{array}$$~~

9.  $7 \times 64$

$$\begin{array}{r} 7 \\ \times 64 \\ \hline 448 \end{array}$$

10.  $96 \times 3$

~~$$\begin{array}{r} 96 \\ \times 3 \\ \hline \end{array}$$~~

11.  $531 \times 8$

$$\begin{array}{r} 531 \\ \times 8 \\ \hline 4248 \end{array}$$

12.  $5 \times 2,111$

~~$$\begin{array}{r} 5 \\ \times 2,111 \\ \hline \end{array}$$~~

13.  $62 \times 9$

$$\begin{array}{r} 62 \\ \times 9 \\ \hline 558 \end{array}$$

14.  $217 \times 4$

~~$$\begin{array}{r} 217 \\ \times 4 \\ \hline \end{array}$$~~

15.  $119 \times 3$

$$\begin{array}{r} 119 \\ \times 3 \\ \hline 357 \end{array}$$

16.  $1,231 \times 2$

~~$$\begin{array}{r} 1,231 \\ \times 2 \\ \hline \end{array}$$~~

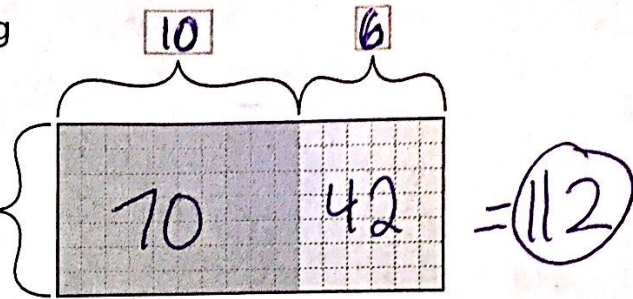


17. © MP.4 Model with Math Complete the model showing how to use the Distributive Property to find the product of 7 and 16. Then write an equation showing how to find the product using the Distributive Property.

$$7 \times 16 = 7 \times (10 + 6) = (7 \times 10) + (7 \times 6)$$

$$70 + 42$$

$$112$$



18. Fred's Auto Sales purchases 3 new vehicles for \$11,219, \$31,611, and \$18,204. What was the total cost for all the vehicles?

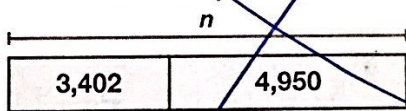
19. Kinsey earns \$54,625 a year. She purchases a snowmobile for \$12,005. How much of Kinsey's yearly earnings does she have left?

$$54,625$$

$$- 12,005$$

$$\hline 42,620$$

20. Number Sense Dalton added  $3,402 + 4,950$  to get 8,352. Estimate the sum by rounding the addends to the nearest hundred. Is Dalton's sum reasonable? Explain.



21. Higher Order Thinking Josh used an algorithm to find the product for  $9 \times 239$ . His work is shown below. Is Josh's work correct? Explain.

$$\begin{array}{r} 239 \\ \times 9 \\ \hline 1,800 \\ + 270 \\ \hline 2,151 \end{array}$$

Josh's work is correct because...

\*SHOW MS. N\*

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22. DeShawn fuels 2 yachts and 6 barges. Each boat gets 126 gallons of fuel. To find how much fuel he needs for all the boats, DeShawn first finds the number of boats, then he uses an algorithm to multiply. Which are the three partial products DeShawn could add to find the final product?

- 48
- 80
- 160
- 800
- 8,000

Remember, you can add the partial products in any order and the sum will be the same.

