

Week 9  
ELA  
Practice  
packet

Correct these sentences.

due FRIDAY 10/11/19

(5) 1. who wonned the game when you played matt in monopoly®

\_\_\_\_\_

(5) 2. dad asked if i feeled pressure to do good on the test

\_\_\_\_\_

Use context clues to determine the meaning of the **bolded** word below.

3. He wasn't making any sense and was speaking **gibberish**.

\_\_\_\_\_

Circle the word that comes <sup>(#1)</sup> first in <sup>(abc)</sup> alphabetical order.

4. hour            hungry            hanger            hang

5. stone            stoplight            stove            style

How many syllables are in the following word?

1. impossible \_\_\_\_\_

Give the pronoun for the underlined nouns.

2. Tracy and Courtney live near the school. \_\_\_\_\_

3. Are you going with Andrew to the baseball game? \_\_\_\_\_

Correct these sentences.

(10) 4. hour flight to paris france left on time at 554 from dallas texas

\_\_\_\_\_

(5) 5. green orange and purple are secondary colors so they are formed by mixing primary colors

\_\_\_\_\_

Where is someone who is saying the following?

1. Take your groceries out of the basket so the cashier can scan them.

\_\_\_\_\_

Correct these sentences.

(10) 2. me and judy maked up a dance to the song tiptoe through the tulips

\_\_\_\_\_

(6) 3. its a great time to be at eastover elementary school

\_\_\_\_\_

True or False? Fact or fantasy?

4. Dan is learning to speak Spanish. \_\_\_\_\_

5. The bug grew as big as our house, then ate the tree in the front yard.

\_\_\_\_\_

What is the root word, or base word?

1. impassable \_\_\_\_\_

2. carelessly \_\_\_\_\_

Correct these sentences.

(6) 3. does you have any coffee soda or water for i

\_\_\_\_\_

(5) 4. he agreed to cooperate with him partner the project was then able to be finished

\_\_\_\_\_

Complete the analogy.

5. latitude : horizontal :: longitude : \_\_\_\_\_



Please use your ELA notebook!

# 1-1-1 Doubling Rule Worksheet

Suffix Rule

1 syllable words ending in 1 consonant after short vowel, double the final consonant before a vowel suffix.

(Doubling keeps the vowel short!)

Write the new word on the line:

(+ing)=

step \_\_\_\_\_

clap \_\_\_\_\_

heat \_\_\_\_\_

(+est)=

bold \_\_\_\_\_

fat \_\_\_\_\_

warm \_\_\_\_\_

(+y)=

mud \_\_\_\_\_

rain \_\_\_\_\_

droop \_\_\_\_\_

(+ed)=

step \_\_\_\_\_

grin \_\_\_\_\_

spray \_\_\_\_\_

(+er)=

wet \_\_\_\_\_

big \_\_\_\_\_

warm \_\_\_\_\_

(+en)=

flat \_\_\_\_\_

sweet \_\_\_\_\_

hid \_\_\_\_\_

(+ish)=

snob \_\_\_\_\_

red \_\_\_\_\_

self \_\_\_\_\_

(+able)=

suit \_\_\_\_\_

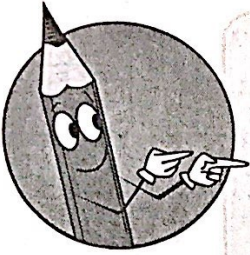
think \_\_\_\_\_

win \_\_\_\_\_

*\* Please use your ELA notebook!*

Name: \_\_\_\_\_

## Spelling Rules Exceptions for ED and ING: Double the Consonant



We add -ed and -ing to some words, such as verbs, to change the meaning a little. An exception to this is when a word with a short vowel sound is followed by one consonant. With these words, we usually double the final consonant before adding -ed or -ing. We don't do this, however, if the word ends in an x.

**Examples:** stop          stopped          stopping

**Part 1.** Add -ed to each of the following words. (Double the final consonant if necessary!)

1. pat → \_\_\_\_\_

6. top → \_\_\_\_\_

2. beg → \_\_\_\_\_

7. fear → \_\_\_\_\_

3. grin → \_\_\_\_\_

8. pin → \_\_\_\_\_

4. rot → \_\_\_\_\_

9. box → \_\_\_\_\_

5. mix → \_\_\_\_\_

10. drop → \_\_\_\_\_

**Part 2.** Add -ing to each of the following words. (Double the final consonant if necessary!)

11. sit → \_\_\_\_\_

16. plan → \_\_\_\_\_

12. bat → \_\_\_\_\_

17. cook → \_\_\_\_\_

13. hug → \_\_\_\_\_

18. let → \_\_\_\_\_

14. fix → \_\_\_\_\_

19. sled → \_\_\_\_\_

15. get → \_\_\_\_\_

20. shop → \_\_\_\_\_